

## A – \_\_\_\_\_ & \_\_\_\_\_

- *Eccl. 12:11 (NLT) A wise teacher's words spur students to action and emphasize important truths.*
- Arrange your lesson in an outline:
  1. Keep it \_\_\_\_\_.
  2. Get to the point \_\_\_\_\_.
  3. Make your points follow a logical \_\_\_\_\_.
  4. Arrange your points to end with \_\_\_\_\_.
  5. Use \_\_\_\_\_ and \_\_\_\_\_.
  6. Use a variety of teaching \_\_\_\_\_.

## F – \_\_\_\_\_ & \_\_\_\_\_

- *Eccl. 12:10 (NASB) The Preacher sought to find delightful words ...*
- What is the most \_\_\_\_\_ way to say it?
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- **Matthew 13:34 (NLT)** Jesus always used stories and illustrations like these when speaking to the crowds. In fact, he never spoke to them without using such parables.

## T – \_\_\_\_\_ & \_\_\_\_\_

- \_\_\_\_\_ produces power!
- **2 Timothy 2:15 (NIV)** Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth.

# Taking It To The Next Level

- **Deuteronomy 4:1** Now therefore hearken, O Israel, unto the statutes and unto the judgments, which I **TEACH** you, for to do them, that ye may live, and go in and possess the land which the LORD God of your fathers giveth you.
- **Deuteronomy 5:1** And Moses called all Israel, and said unto them, Hear, O Israel, the statutes and judgments which I speak in your ears this day, that ye may **LEARN** them, and keep, and do them.

## EFFECTIVE TEACHING:

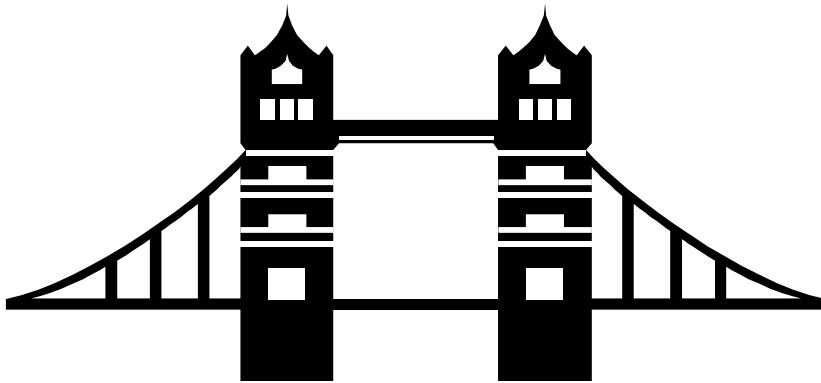
1. Teachers are responsible to \_\_\_\_\_ students to learn.
  2. Teachers will stand \_\_\_\_\_ before God for their teaching.
  3. Teachers are responsible because they control the \_\_\_\_\_, the \_\_\_\_\_ and the \_\_\_\_\_.
  4. Teachers impact more by their character and commitment than by their \_\_\_\_\_.
  5. Teachers exist to \_\_\_\_\_ the students.
  6. Teachers should judge their \_\_\_\_\_ by the success of their students.
- **James 3:1 (NLT)** Dear brothers and sisters, not many of you should become teachers in the church, for we who teach will be judged by God with greater strictness.
  - **James 1:24-25 (NIV)** Anyone who listens to the Word but does not do what it says is like a man who looks at his face in a mirror and, after looking at himself, goes away and immediately forgets what he looks like. But the man who looks intently into the perfect law that gives freedom, and continues to do this, not forgetting what he has heard, but doing it – he will be blessed in what he does.

- **2 Timothy 3:16-17 (KJV)** All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of God may be perfect, throughly furnished unto all good works.

## RETENTION OF THE LESSON:

1. Retention of facts by the student is the \_\_\_\_\_ responsibility.
2. Retention of facts is effective only after they are \_\_\_\_\_.
3. Retention increases dramatically as the student recognizes the subject's \_\_\_\_\_.
4. Retention requires the teacher to focus on the facts that are most \_\_\_\_\_ – not all facts are created equal!
5. Retention demands that the facts are \_\_\_\_\_ so they are easy to memorize.

## THE APPLICATION BRIDGE



## BRIDGE BUILDING:

- Observation \_\_\_\_\_
- Implication \_\_\_\_\_
- Contextualization \_\_\_\_\_
- Personalization \_\_\_\_\_

## HOW TO C.R.A.F.T. A LESSON:

**Ecclesiastes 12:9-11 (NASB)** In addition to being a wise man, the Preacher also taught the people knowledge; and he pondered, searched out and arranged many proverbs. The Preacher sought to find delightful words and to write words of truth correctly. The words of wise men are like goads, and masters of these collections are like well-driven nails; they are given by one Shepherd.

**Ecclesiastes 12:9-11 (NLT)** Because the Teacher was wise, he taught the people everything he knew. He collected proverbs and classified them. Indeed, the Teacher taught the plain truth, and he did so in an interesting way. A wise teacher's words spur students to action and emphasize important truths. The collected sayings of the wise are like guidance from a shepherd.

**C** – \_\_\_\_\_ & \_\_\_\_\_

- *Eccl. 12:9 (NLT) Because the Teacher was wise ... He collected proverbs and classified them ...*

**R** – \_\_\_\_\_ & \_\_\_\_\_

- *Eccl. 12: 9 (NASB) The Preacher ... pondered and searched out ...*
- Research is studying with my \_\_\_\_\_;  
reflection is listening with my \_\_\_\_\_.